BOSTON COLLEGE
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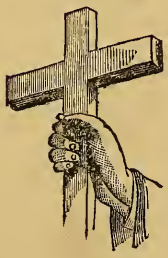
Father Rector's Office

PROSPECTUS

OF

BOSTON COLLEGE.



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1880.

A. M. D. G.

BOSTON COLLEGE,

BOSTON, MASS.

This Institution, under the care of Fathers of the Society of Jesus, was incorporated May 25, 1863, by the State of Massachusetts, with power "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees." Schools were opened Sept. 5, 1864.

It is intended for day-scholars only.

The Act of Incorporation provides that "no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief. But though no difference of creed will be a bar to admission, evidence will be demanded of the candidate to prove the possession of a good moral character.

To the original classical course was added, September, 1879, at the earnest solicitation of the Most Reverend Archbishop, a department in which the study of the ancient languages is superseded by exclusive application to English, the modern languages and the sciences.

For entrance into the classical department, a knowledge of the fundamental principles of Grammar and Arithmetic will suffice; for entrance into the English department, a complete knowledge of those two branches will be exacted.

The terms are thirty dollars per session of five months, payable in advance; besides the fee of ten dollars for the diploma, there will be no further charges made by the college.

The first session begins on the first Monday of September; the second, on the first Monday of February; but students are not precluded from entering at other times.

The following are the ordinary holidays: —

Every Saturday.

The days of a session remaining after the close of an examination.

All the holy days of obligation.

From the 23d of December to the 2d of January.

From Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Fast Day, Thanksgiving Day.

Attendance will be required for a short time on the first and second Saturdays of the month, not for class recitations, but for certain religious or literary exercises.

The hours of school are from 8½ A. M. to 2 P. M., with recesses at convenient intervals. Distance of residence will be considered sufficient excuse for a later arrival, and during the progress of the examinations the time for closing will be somewhat anticipated.

On admission, the pupil is examined, to determine what classes he should enter, from which he will not be promoted till his progress justifies advancement. To prevent exclusive devotion to one pursuit, it has been found necessary, for culpable failure in one branch, to refuse promotion in all the rest. Notwithstanding, on account of age, or other peculiar circumstances, exemption from certain studies is sometimes conceded; in which case, the scholar is placed "out of course," and is not reckoned as a candidate for honors or for graduation.

The first half-hour of each day is occupied in attendance at Mass. One hour a day is devoted to Arithmetic or Mathematics; two hours a week to the study of modern languages; and the rest of the time, with the exception of that devoted to lectures on religious or other topics, is spent in the principal class of Latin, Greek, or English.

For each exercise the scholar receives a number of marks, according to its quality. At the end of the month, public proclamation is made of the sum; tickets of honor are awarded to those excelling, and bulletins containing the number of marks forwarded to parents. The bulletin contains, also, marks indicating excellence or deficiency in conduct and punctuality.

At the end of each session examinations are held of all the

studies of the session, and marks once more given, and from these two elements — the marks for daily lessons and the marks for examinations — the honors at the annual commencement are determined.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if living in the vicinity, will be required to be present at Mass every day, to recite the daily catechetical lesson, to attend the weekly lecture on the doctrines of the Church and the annual retreat, to present themselves to their confessor every month, and, if they have not received the sacraments of Penance, Confirmation, or Holy Eucharist, to prepare for their reception.

The candidate for admission should be acquainted with, and prepared to observe, the following rules: —

On arriving, the students will repair immediately to the cloak-room, where they will deposit their books, overcoats, etc.; thence proceed directly to the gymnasium, where they will remain till time for Mass.

Those who are exempted from Mass, if they arrive during Mass, will remain in the gymnasium.

No class is to leave the gymnasium for the school-room, unless accompanied by the teacher.

When any one obtains permission to leave the class-room, he is to return without unnecessary delay.

The places for recreation are the gymnasium and the court. All the rest of the premises are "out of bounds"; except when the Prefect gives permission to walk by the Church, or, to members of the Debating Society, to recreate in their own room.

The use of tobacco is prohibited.

Playing ball, snow-balling, pitching, and all games that endanger the windows are prohibited.

Whoever damages the College property must make compensation.

No boisterous conduct is allowed in the corridors or class-rooms at any time. Even in the gymnasium, and during recreation, the behavior should be decorous.

In fine, any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of

the College, or are obstructive of the good of other pupils, are grounds for expulsion.

For faults of ordinary occurrence,—such as tardy arrival, failure in recitations, or minor instances of misconduct,—detention after school, or some lines to be copied or to be committed to memory, are usually found sufficient penalty.

The efforts of teachers and prefects will be much facilitated, if the co-operation of parents can be secured.

Parents are therefore earnestly requested to insist upon study at home; to notify the teacher speedily in case of the detention or the withdrawal of their children, or of failure to receive the monthly bulletin; to attend to notifications, always sent by the teacher the second day of an unexplained absence, or for lessons signally bad during a considerable length of time; and not to pass over without inquiry marks falling below seventy-five.

A place having been provided for the safe-keeping of books and clothing, the College will not be responsible for a loss which could only occur through negligence.

Grateful acknowledgment is made of books, mineralogical specimens, and other gifts, received during the year, from Smithsonian Institute, R. H. Dana, Jr., Esq., Hon. Leopold Morse, Miss Charlotte Dana, Mrs. M. Lloyd, Charles Rollin Brainard, Esq., Charles Lyman, Esq., John Q. Adams, Esq., Mrs. John Russell Young, D. M. Tully, Esq., John Sharkey, Esq., and others.

COURSE OF STUDIES

IN THE

CLASSICAL DEPARTMENT.

FIRST YEAR.

CLASS OF RUDIMENTS.

THIRD AND SECOND DIVISIONS.

English. Catechism of the Diocese,
Worcester's Pronouncing Speller,
Hillard's Sixth Reader,
Payson, Dunton, and Scribner's Penmanship,
Weld and Quackenbos's Grammar,
Mitchell's Geography and Atlas,
Kerney's Scripture History,
Compositions,
Declamation.

Latin. Yenni's Grammar.

FIRST DIVISION.

English. Catechism of the Diocese, completed,
Worcester's Pronouncing Speller, completed,
Hillard's Sixth Reader,
Payson, Dunton, and Scribner's Penmanship, completed,
Weld and Quackenbos's Grammar,
Mitchell's Geography and Atlas,
Kerney's Scripture History, completed,
Compositions,
Declamation.

Latin. Harkness's Reader,
Yenni's Grammar.

Third and Second Classes of Arithmetic.
Greenleaf's National Arithmetic.

SECOND YEAR.

THIRD CLASS OF GRAMMAR.

English. De Harbe's Cateehism,
Hillard's Sixth Reader,
Weld and Quackenbos's Grammar,
Mitchell's Geography and Atlas, eompleted,
Fredet's Ancient History,
Compositions,
Declamation.

Latin. Harkness's Grammar,
———— Exereises,
Nepos's Lives,
Fables of Phædrus.

Greek. Harkness's First Book, eompleted.

Third Class of French.
Otto's Grammar,
De Fivas's Reader.

First Class of Arithmetic.
Greenleaf's National Arithmetie, completed.

Book-keeping.
Mayhew's System.

THIRD YEAR.

SECOND CLASS OF GRAMMAR.

English. De Harbe's Catechism,
Hillard's Sixth Reader,
Weld and Quackenbos's Grammar, completed,
Fisk's Ancient Geography,
Fredet's Modern History,
Compositions,
Deelamation.

Latin. Harkness's Grammar,
———— Exereises, completed,
Cæsar's Commentaries,
Ovid's Metamorphoses.

Greek. Sophocles's Grammar,
Written Translations into Greek,
Lucian's Dialogues.
Second Class of French.
Otto's Grammar,
Otto's Reader.
Class of Algebra.
Davies's Bourdon's Algebra.

FOURTH YEAR.

FIRST CLASS OF GRAMMAR.

English. De Harbe's Catechism,
Mylius's History of England,
Compositions,
Declamation.
Latin. Harkness's Latin Grammar, completed,
Casserly's Prosody,
Arnold's Latin Exercises,
Sallust,
Virgil's Æneid.
Greek. Sophocles's Grammar,
Xenophon's Cyropædia,
Homer's Iliad,
Written Translations into Greek.
First Class of French.
Otto's Grammar,
Otto's Reader.
Third Class of Mathematics.
Davies's Legendre's Geometry.

FIFTH YEAR.

CLASS OF POETRY.

English. Goodrich's History of the United States,
Compositions, especially Poetical,
Declamation.

Latin. Casserly's Prosody,
Du Cygne's Rhetoric,
Written Translations and Compositions, especially Poetical,
Livy,
Cicero's Orations,
Horace.

Greek. Sophocles's Grammar,
Written Translations into Greek,
Demosthenes's Olynthiaes,
Homer's Iliad.

Second Class of German.
Ahn's Course.

Second Class of Mathematics.
Davies's Legendre's Trigonometry,
Loomis's Analytical Geometry.

SIXTH YEAR.

CLASS OF RHETORIC.

English. Compositions, especially Oratorical,
Declamation,
Hart's Rhetoric.

Latin. Du Cygne's Rhetoric, completed,
Written Translations into Latin, and Compositions, especially Oratorical,
Quintilian,
Tacitus's Agricola and Germania,
Cicero De Oratore,
Horace, completed,
Juvenal.

Greek. Sophocles's Grammar, completed,
Written Translations into Greek,
Demosthenes on the Crown,
Sophocles's Œdipus, the King.

First Class of German.
Ahn's Course.
First Class of Mathematics.
Loomis's Analytical Geometry, completed,
Loomis's Calculus.

Books of reference during the preceding years: Worcester's English Dictionary, Leverett's Latin Lexicon, Grove's Greek Lexicon, Spier and Surenne's French Dictionary, Noel's Gradus ad Parnassum, Anthon's Classical Dictionary.

SEVENTH YEAR.

Class of Mental Philosophy.
Liberatore's Logic, Metaphysics, and Ethics,
Lectures and Disputations.
Class of Natural Philosophy.
Ganot's Physics,
Peck's Mechanics and the Cognate Sciences.
Class of Chemistry.
Eliot and Storer's Manual.
Lectures and Experiments.

On the meritorious student, at the end of this course, will be conferred the degree of A.B.

For the further degree of A.M., it will be required, that the applicant shall have continued his studies in College for one year, or studied, or practised a learned profession for two years.

COURSE OF STUDIES

IN THE

ENGLISH DEPARTMENT.

FIRST YEAR.

Catechism,
Grammar, reviewed,
History,
Compositions,
Declamation,
Bookkeeping,
Arithmetic, reviewed,
Algebra,
French.

SECOND YEAR.

Catechism,
History,
Composition,
Rhetoric,
Declamation,
Bookkeeping,
Geometry,
Chemistry,
French.

THIRD YEAR.

Catechism,
History,
Composition,
Rhetoric,
Declamation,
Trigonometry,
Analytical Geometry,
German.

FOURTH YEAR.

Composition,
Declamation,
Logic,
Metaphysics,
Ethics,
Physics,
Calculus.

OFFICERS AND TEACHERS.

REV. JEREMIAH O'CONNOR, S.J.,
RECTOR, PREFECT OF SCHOOLS, CATECHIST.

REV. NICHOLAS RUSSO, S.J.
Logic, Metaphysics, Ethics.

MR. JOSEPH I. ZIEGLER, S.J.,
Physics, Chemistry.

REV. EDWARD V. BOURSAUD, S.J.,
Rhetoric, Fifth C ass of French.

MR. JOHN A. BUCKLEY, S.J.,
Poetry, Class of German.

MR. D. LEO BRAND, S.J.,
First Class of Grammar, Third Class of Mathematics.

MR. TIMOTHY BROSNAHAN, S.J.,
Second Class of Grammar, First C ass of Mathematics, Third Class of French.

MR. MICHAEL C. DOLAN, S.J.,
Third C'ass of Grammar, Second Class of Arithmetic.

MR. EDWARD X. FINK, S.J.,
First Class of Rudiments, Second Class of Mathematics, Fourth C'ass of French.

MR. FRANCIS B. MOYER, S.J.,
Second Class of Rudiments, First Class of Algebra.

MR. HERBERT H. LYONS, A.B.,
Third Class of Rudiments, Second Class of Algebra.

MR. FRANCIS A. HARKINS, A.M.,
English, Bookkeeping, Second Class of French.

REV. ALPHONSUS CHARLIER, S.J.,
First Class of French.

REV. SIMON P. DOMPIERI, S.J.,
Chap'ain.

WILLIAM A. DUNN, A.M., M.D.,
Hygiene.

CHARLES ROLLIN BRAINARD, ESQ.,
Curator of the Museum.

MR. EDWARD P. LAMB,
Organist.

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Rector's Office

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